

# The Asian International School – Curriculum Mapping

Level: Movers 1

Subject: English Language Arts (ELA)

Revised: July 2015

| Month | Weeks |             | AERO Standards |       |      | Strand   | Content                                    | Activities   | Assessments                       |
|-------|-------|-------------|----------------|-------|------|--|--|--|-----------------------------------|
|       |       |             |                |       |      |  |  |  |                                   |
| Aug   | 1     | 03/8 – 07/8 | RL.1           | LS.4  | L2.e | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words  | Review                                     | Board Work<br>Oral Practice<br>Review words and meaning of previous lessons                        | ET3 – U1, 2                       |
|       | 2     | 10/8 – 14/8 | RL.3           | LS.2  | L2.e | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words   | At Annie’s House                           | Board Work<br>Oral Practice<br>Learning new action verbs for indoor activities                     | ½ U 3<br>SB-P9, 10<br>WB-P9, 10   |
|       | 3     | 17/8 – 21/8 | RL.1           | LS.6  | L2.e | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Correctly use suffixes  | At Annie’s House                           | Board Work<br>Oral Practice<br>Learning to use suffixes  | ½ U 3<br>SB-P11, 12<br>WB-P11, 12 |
|       | 4     | 24/8 – 28/8 | RL.3<br>W.4a   | LS.3a | L.2e | Compare and contrast two or more speakers<br>Produce coherent writing describing the development of a character<br>Summarize a text and the points a speaker makes<br>Spell grade appropriate word correctly | Reading Time 1<br>Tortoise and hare’s race | Board Work<br>Oral Practice<br>Reading and comprehension practice with extensive written component | Writing tasks                     |
| Sep   | 5     | 31/8 – 04/9 | RL.1           | LS.4  | L2.e | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words  | Review 1                                   | Board Work<br>Oral Practice<br>Review words and meaning of previous lessons                        | WB-P13, 14                        |

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| Sep | 6  | 07/9 – 11/9                    | RL.3 | LS.2 | L2.e | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words | Around Town                 | Board Work<br>Oral Practice<br>Learn new words for transportation       | ½ U 4<br>SB-P15, 16<br>WB-P15, 16 |
|     | 7  | 14/9 – 18/9                    | RL.1 | LS.6 |      | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Using auxiliaries             | Around Town                 | Board Work<br>Oral Practice<br>Introducing new “do and does”            | ½ U 4<br>SB-P17, 18<br>WB-P18     |
|     | 8  | 21/9 – 25/9<br>(Review)        | RL.3 | LS.2 | L2.e | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words | At The Hospital             | Board Work<br>Oral Practice<br>Learn new words for body parts           | ½ U 5<br>SB-P19, 20<br>WB-P19, 20 |
| Oct | 9  | 28/9 – 02/10<br>(Midterm Test) | RL.1 | LS.6 |      | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Using auxiliaries             | Mid Term 1                  | Board Work<br>Oral Practice<br>Continue with “do, does” questions       | (U3+U4+U5)                        |
|     | 10 | 05/10 – 09/10                  | RL.1 | LS.6 |      | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Introducing pronouns          | At The Hospital             | Board Work<br>Oral Practice<br>Practice using new pronouns              | ½ U 5<br>SB-P21, 22<br>WB-P22     |
|     | 11 | 12/10 – 16/10                  | RL.3 | LS.2 | L2.e | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words | At The Lost and Found Table | Board Work<br>Oral Practice<br>Learn new words for personal possessions | ½ U 6<br>SB-P23, 24<br>WB-P23, 24 |
|     | 12 | 19/10 – 23/10                  | RL.1 | LS.6 |      | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences                                  | At The Lost and Found Table | Board Work<br>Oral Practice<br>Using the                                | ½ U 6<br>SB-P25, 26<br>WB-P26     |

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|------------|-----------|-----------------------------------|----------------------|--------------|-------------|--|--------------------------------------|--|-----------------------------------|
|            |           |                                   |                      |              |             | Form and use possessives   |                                      | possessive<br>“Whose, mine,<br>his, etc.”  |                                   |
| <b>Oct</b> | <b>13</b> | <b>26/10 – 30/10</b>              | <b>RL.1</b>          | <b>LS.4</b>  | <b>L2.e</b> | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words  | Review 2                             | Board Work<br>Oral Practice<br>Review words and meaning of previous lessons                        | WB-P27, 28                        |
| <b>Nov</b> | <b>14</b> | <b>02/11 – 06/11</b>              | <b>RL.3</b>          | <b>LS.2</b>  | <b>L2.e</b> | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words   | At The Drugstore                     | Board Work<br>Oral Practice<br>Learn new words for items at a drug store                           | ½ U 7<br>SB-P29, 30<br>WB-P29, 30 |
|            | <b>15</b> | <b>09/11 – 13/11</b>              | <b>RL.3<br/>W.4a</b> | <b>LS.3a</b> | <b>L2.e</b> | Compare and contrast two or more speakers<br>Produce coherent writing describing the development of a character<br>Summarize a text and the points a speaker makes<br>Spell grade appropriate word correctly | Reading Time 2<br>Anansi’ big dinner | Board Work<br>Oral Practice<br>Reading and comprehension practice with extensive written component | Writing Task                      |
|            | <b>16</b> | <b>16/11 – 20/11</b>              | <b>RL.1</b>          | <b>LS.6</b>  |             | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Form and use possessives  | At The Drugstore                     | Board Work<br>Oral Practice<br>Using the possessive<br>Continue to develop possessive              | ½ U 7<br>SB-P31, 32<br>WB-P32     |
|            | <b>17</b> | <b>23/11 – 27/11<br/>(Review)</b> | <b>RL.3</b>          | <b>LS.2</b>  | <b>L2.e</b> | Describe the characters in the story<br>Determine the main idea of a   | In the State Park                    | Board Work<br>Oral Practice<br>Learn new words   | ½ U 8<br>SB-P33, 34<br>WB-P33, 34 |

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|            |           |  |             |             |             | text or story<br>Correctly spell high-frequency words   |                   | for outdoors<br>objects   |                                   |
|------------|-----------|--|-------------|-------------|-------------|---|-------------------|---|-----------------------------------|
| <b>Dec</b> | <b>18</b> | <b>30/11 – 04/12<br/>(Final Term Test)</b> |             |             |             |   | Final Term 1      |   | (U6 + U7 + ½ U8)                  |
|            | <b>19</b> | <b>07/12 – 11/12<br/>(Test Correction)</b> | <b>RL.1</b> | <b>LS.6</b> | <b>L2.e</b> | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Correctly spell high-frequency words | In the State Park | Board Work<br>Oral Practice<br>Beginning to understand countable and uncountable nouns and their spelling | ½ U 3<br>SB-P35, 36<br>WB-P36     |
|            | <b>20</b> | <b>14/12 – 18/12<br/>(School Report)</b>   |             |             |             |   |                   |   |                                   |
|            | <b>21</b> | <b>21/12 – 25/12</b>                       | <b>RL.3</b> | <b>LS.2</b> | <b>L2.e</b> | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words        | In the Kitchen    | Board Work<br>Oral Practice<br>More food-related words  | ½ U 9<br>SB-P37, 38<br>WB-P37, 38 |
|            | <b>22</b> | <b>28/12 – 01/1</b>                        | <b>RL.1</b> | <b>LS.6</b> |             | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Countable and uncountable nouns      | In the Kitchen    | Board Work<br>Oral Practice<br>Using countable and uncountable nouns in questions and sentences           | ½ U 9<br>SB-P49, 40<br>WB-P40     |
| <b>Jan</b> | <b>23</b> | <b>04/1 – 08/1</b>                         | <b>RL.1</b> | <b>LS.4</b> | <b>L2.e</b> | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking  | Review 3          | Board Work<br>Oral Practice<br>Review words   | WB-P41, 42                        |

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|     |     |             |              |       |      | clearly and understandably<br>Correctly spell high-frequency words   |   | and meaning of previous lessons  |                                    |
| Jan | 24  | 11/1 – 15/1 | RL.3         | LS.2  | L2.e | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words   | Downtown  | Board Work<br>Oral Practice<br>Learning new words regarding buildings and businesses               | ½ U 10<br>SB-P43, 44<br>WB-P43, 44 |
|     | 25  | 18/1 – 22/1 | RL.3<br>W.4a | LS.3a | L2.e | Compare and contrast two or more speakers<br>Produce coherent writing describing the development of a character<br>Summarize a text and the points a speaker makes<br>Spell grade appropriate word correctly | Reading Time 3<br>Country mouse visits city mouse | Board Work<br>Oral Practice<br>Reading and comprehension practice with extensive written component | Writing Task                       |
|     | 26  | 25/1 – 29/1 | RL.1         | LS.6  |      | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Using past tense verbs  | Downtown  | Board Work<br>Oral Practice<br>Beginning to use “was and were”                                     | ½ U 10<br>SB-P45, 46<br>WB-P46     |
| Feb | OFF | 01/2 – 05/2 |              |       |      |  |   |  |                                    |
|     | OF  | 08/2 – 12/2 |              |       |      |  |   |  |                                    |
|     | 27  | 15/2 – 19/2 | RL.3         | LS.2  | L2.e | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words   | At Home   | Board Work<br>Oral Practice<br>Learning words for rooms in the house                               | ½ U 11<br>SB-P47, 48<br>WB-P47, 48 |

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|     | 28 | 22/2 – 26/2                   | RL.3<br>W.4a | LS.3a | L2.e | Compare and contrast two or more speakers<br>Produce coherent writing describing the development of a character<br>Summarize a text and the points a speaker makes<br>Spell grade appropriate word correctly | Reading Time 4<br>The four blind men | Board Work<br>Oral Practice<br>Reading and comprehension practice with extensive written component | Writing Task                       |
| Mar | 29 | 29/2 – 04/3<br>(Review)       | RL.1         | LS.6  | L.1e | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Using past tense verbs  | At Home                              | Board Work<br>Oral Practice<br>Continuing to use past tense verbs in questions and statements      | ½ U 11<br>SB-P49, 50<br>WB-P50     |
|     | 30 | 07/3 – 11/3<br>(Midterm Test) |              |       |      |  | Mid Term 2                           | Board Work<br>Oral Practice  | U10 + U11                          |
|     | 31 | 14/3 – 18/3                   | RL.3         | LS.2  | L2.e | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words   | Around the House                     | Board Work<br>Oral Practice<br>Learning action verbs of activities in the house                    | ½ U 12<br>SB-P51, 52<br>WB-P51, 52 |
|     | 32 | 21/3 – 25/3                   | RL.1         | LS.6  | L.1e | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Using regular past tense verbs  | Around the House                     | Board Work<br>Oral Practice<br>Introducing regular past tense verbs                                | ½ U 12<br>SB-P53, 54<br>WB-P54     |

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|     | 33 | 28/3 – 01/4                      | RL.1 | LS.4 | L2.e | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words | Review 4                       | Board Work<br>Oral Practice<br>Review words and meaning of previous lessons    | WB-P55, 56      |
| Apr | 34 | 04/4 – 08/4                      | RL.1 | LS.4 | L2.e | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words | Review                         | Board Work<br>Oral Practice<br>Review words and meaning of previous lessons    | U9, 10, 11, 12  |
|     | 35 | 11/4 – 15/4                      | RL.1 | LS.4 | L2.e | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words | Review                         | Board Work<br>Oral Practice<br>Review words and meaning of previous lessons    | U1, 2, 3, 4     |
|     | 36 | 18/4 – 22/4                      | RL.1 | LS.4 | L2.e | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words | Review                         | Board Work<br>Oral Practice<br>Review words and meaning of previous lessons    | U5, 6, 7, 8     |
|     | 37 | 25/4 – 29/4<br>(Review)          | RL.1 | LS.4 | L2.e | Ask and answer questions to indicate knowledge of the text<br>Report on a topic speaking clearly and understandably<br>Correctly spell high-frequency words | Do you remember +<br>Classroom | Board Work<br>Oral Practice<br>Review of material covered in English Time<br>3 | ET4<br>Workbook |
| May | 38 | 04/5 – 06/5<br>(Final Term Test) |      |      |      |   | Final Term Test                |  |                 |

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| <b>May</b> | <b>39</b> | <b>09/5 – 13/5<br/>(School Report)</b>   |                      |              |             |  |   |  |                               |
|            | <b>40</b> | <b>16/5 – 20/5<br/>(Test Correction)</b> | <b>RL.3<br/>W.4a</b> | <b>LS.3a</b> | <b>L2.e</b> | Compare and contrast two or more speakers<br>Produce coherent writing describing the development of a character<br>Summarize a text and the points a speaker makes<br>Spell grade appropriate word correctly | Reading Time 5<br>Mouse deer in the rain forest | Board Work<br>Oral Practice<br>Reading and comprehension practice with extensive written component | Writing Task                  |
|            | <b>41</b> | <b>23/5 – 27/5</b>                       | <b>RL.3</b>          | <b>LS.2</b>  | <b>L2.e</b> | Describe the characters in the story<br>Determine the main idea of a text or story<br>Correctly spell high-frequency words   | At The Campsite                                 | Board Work<br>Oral Practice<br>Learning action verbs for outdoor activities                        | ½ U 1<br>SB-P1,2<br>WB-P1,2   |
|            | <b>42</b> | <b>30/5 – 31/5</b>                       | <b>RL.1</b>          | <b>LS.6</b>  | <b>L.1e</b> | Ask and answer questions to indicate knowledge of the text<br>Speak in complete sentences<br>Using past tense verbs  | At The Campsite                                 | Board Work<br>Oral Practice<br>Continuing to practice using regular past tense verbs               | ½ U 1<br>SB-P3, 4<br>WB-P3, 4 |